

REPORT TO: Executive Board

DATE: 11th September 2008

REPORTING OFFICER: Strategic Director – Children and Young People

SUBJECT: Summary of Educational Attainment 2008

1.0 PURPOSE OF THE REPORT

To report on 2008 performance data for Foundation Stage Profile and Key Stages 1 to 4. This is an initial report referring to currently available data. It reports attainment only and does not indicate the effectiveness of service delivery. A more detailed report covering locality, comparator and school interventions will be produced when reliable pupil level data is available.

2.0 RECOMMENDATION: That

2.1 The Board consider the attainment of children in Halton schools for the 2007-08 academic year and how they can assist in building on the achievements outlined.

3.0 SUMMARY

As Members may be aware from national media reports there have been a number of problems with the marking of KS2 and KS3 papers. This has led to delays in the release of the results and at the current stage data is still incomplete for KS3 and therefore cannot be reported at present. A detailed data report for Foundation Stage, KS1, KS2, GCSE and A-Level is included in Appendix 1. There has been tremendous progress again at both KS2 and GCSE, which are the key results in terms of an indicator of future outcomes for children and young people in Halton.

3.1 Foundation Stage Profile

Foundation Stage Profile is a continual assessment of a child's ability undertaken throughout the reception year and then reported on at the end of the year. The main headlines for Halton are summarised as follows;

- Average scores at all six summary aspects dipping compared to the previous year. This may be due to improved moderation and will be considered in more detail when comparator data is available
- Improvement in linking sounds and letters from 5.9 to 6.1 following targeted interventions.
- Average FSP score for children in lowest performing 20% increased to 60.6% up from 58.1% in 2006.
- Girls outperforming boys across all individual aspects with significant differences particularly in % gaining Level 6+ in PSED and CLL

3.2 Key Stage 1

At Key Stage 1 a child's attainment in Reading, Writing, and Maths is assessed during Year 2. The main headlines for Halton are summarised as follows;

- Results at Level 2+ are roughly in line with last year with a 0.5% increase in Reading, a 0.3% decrease in Writing, and a 0.8% increase in Maths.
- Performance at Level 2b+ was mixed with a 1.2% increase in Reading, a 1.4% decrease in Writing, and a 0.1% decrease in Maths.
- Level 3+ results were disappointing with declining performance in all subjects of 1.6% in Reading, 2.2% in Writing, and 2.5% in Maths.
- Halton is below the national average by 4.2% in Reading, 3.1% in Writing, and 3.3% in Maths

3.3 Key Stage 2

At Key Stage 2 a child's attainment is assessed in English, Reading, Writing, Maths, and Science during Year 6. Current data should be treated with caution due to the problems in marking and returning papers. The main headlines for Halton are summarised as follows;

- Excellent progress has been made again following the major improvements in results last year.
- % achieving Level 4+ in English improved from 81.3% to 83.7%, well in excess of the national average of 81%.
- % achieving Level 4+ in Maths improved from 77% to 81.1%, again well in excess of the national average of 78%.
- Science results also showed a significant improvement from 87.4% to 91.2% at Level 4
- Further reduction in the number of schools below floor target with 5 in both English and Maths compared to 2006 when there were 12 in English and 11 in Maths.

3.4 Key Stage 3

At Key Stage 3 a child's attainment in English, Maths, and Science is measured during Year 9. Performance cannot be reported at present due to the high number of missing results at some schools.

3.5 Key Stage 4

Key Stage 4 attainment measures a child's GCSE results in Year 11. The main headlines for Halton are summarised as follows;

- Further excellent progress has been made again following the major improvements in results last year.
- % achieving 5 A*-C improved from 61.9% to 71.3% which means there has been a huge rise of 18.7% over the last two years.
- % achieving 5 A*-C including English and Maths increased from 40.7% to 49.2% which means there has been a major rise of 15.9% over the last two years.
- Number of schools below the national floor target for 5 A*-C including English and Maths has reduced from 3 in 2006 to 1 in 2008.

3.6 Key Stage 5

Key Stage 5 results include 2 School Sixth Forms and Riverside College. The main headlines for Halton are summarised as follows;

- % of 'A' grades remained the same as 2007 at 5%.
- Progress from last year with improvements in % young people achieving A-C grades from 51% to 54% and A-E grades from 97% to 98%.

4.0 FINANCIAL IMPLICATIONS

None

5.0 OTHER IMPLICATIONS

No other implications have been identified.

6.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

6.1 Children and Young People in Halton

Educational attainment is key to the future life chances of children and young people in Halton. It also provides a proxy to the work being done with vulnerable children in the borough and the critical priority areas of narrowing the gap.

6.2 Employment, Learning and Skills in Halton

Educational attainment of children and young people will have a significant impact on future employment, learning and skills of Halton's population.

6.3 A Healthy Halton

Not applicable.

6.4 A Safer Halton

Not applicable.

6.5 Halton's Urban Renewal

Not applicable.

7.0 RISK ANALYSIS

A risk analysis will be completed as part of the review of the Directorate Risk Register.

8.0 EQUALITY AND DIVERSITY ISSUES

Educational attainment is central to reducing inequalities and ensuring the best outcomes for all children and young people in Halton with a particular focus on vulnerable groups.

9.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

None.

Data Summary of Results (KS3 excluded due to incomplete data)

FOUNDATION STAGE PROFILE RESULTS

Trends Over Time 2004-2008

Summary Aspects 2004-2008

Average Scores

	Personal Social and Emotional Development	Communication Language and Literacy	Mathematical Development	Knowledge and Understanding of the World	Physical Development	Creative Development
2004	7.3	6.4	7.1	7.2	7.6	7.1
2005	7.2	6.3	6.9	7.1	7.6	7.0
2006	7.1	6.1	6.8	6.9	7.3	6.8
2007	7.0	6.2	6.8	6.9	7.2	6.8
2008	6.8	6.1	6.5	6.6	7.1	6.4

Individual Aspects 2004-2008

Average Scores

	Personal, Social and Emotional Development			Communication, Language and Literacy				Mathematical Development		
	Disposition and Attitude	Social Development	Emotional Development	Language for Communication and Thinking	Linking Sounds and Letters	Reading	Writing	Numbers as Labels and for Counting	Calculating	Shape, Space and Measurements
2004	7.5	7.2	7.2	7.1	5.9	6.7	6.0	7.4	6.6	7.2
2005	7.5	7.1	7.1	7.0	5.8	6.5	5.7	7.3	6.3	7.1
2006	7.4	6.9	7.0	6.8	5.7	6.4	5.6	7.3	6.2	6.9
2007	7.2	6.9	6.9	6.7	5.9	6.4	5.6	7.2	6.3	6.8
2008	7.1	6.6	6.7	6.5	6.1	6.2	5.6	6.9	6.1	6.5

Gender Analysis 2008

Individual Aspects – Gender Analysis 2008

Attainment at 6+ and 8+

		Personal, Social and Emotional Development			Communication, Language and Literacy				Mathematical Development		
		Disposition and Attitude	Social Development	Emotional Development	Language for Communication and Thinking	Linking Sounds and Letters	Reading	Writing	Numbers as Labels and for Counting	Calculating	Shape, Space and Measurements
% Gaining 6+	All	89.7	82.1	80.3	79.2	69.0	70.0	54.7	86.9	68.2	83.6
	Girls	93.0	88.4	87.6	85.8	75.2	76.3	63.6	89.1	70.9	86.5
	Boys	86.5	76.0	73.2	72.8	62.9	63.9	46.1	84.7	65.6	80.7
% Gaining 8+	All	46.8	32.6	36.5	28.8	21.9	22.0	16.4	29.7	19.5	17.9
	Girls	53.1	37.4	43.2	33.1	25.6	23.1	20.5	29.7	18.5	18.4
	Boys	40.6	27.8	29.9	24.7	18.3	20.8	12.3	29.6	20.5	17.4

Individual Aspects – Gender Analysis 2008

Average Scores

	Personal, Social and Emotional Development			Communication, Language and Literacy				Mathematical Development		
	Disposition and Attitude	Social Development	Emotional Development	Language for Communication and Thinking	Linking Sounds and Letters	Reading	Writing	Numbers as Labels and for Counting	Calculating	Shape, Space and Measurements
All	7.2	6.9	6.9	6.7	5.8	6.4	5.6	7.2	6.3	6.7
Boys	7.1	6.6	6.6	6.5	5.5	6.2	5.2	7.1	6.2	6.6
Girls	7.4	7.1	7.2	7.0	6.2	6.7	6.1	7.3	6.4	6.9

Halton FSP Target Areas 2006 – 2008

% Attainment at 6+ compared to 30% deprived SOAs in Halton

		% Achieving 6+ in Personal, Social and Emotional Development			% Achieving 6+ in Communication, Language and Literacy			% Achieving 6+ in Personal, Social and Emotional Development AND Communication, Language and Literacy		
		All	Non 30% SOAs	30% SOAs	All	Non 30% SOAs	30% SOAs	All	Non 30% SOAs	30% SOAs
2006	All	75.9	84.1	72.3	44.3	58.5	38.1	42.0	56.4	35.8
	Boys	68.8	79.1	64.5	35.0	46.3	30.4	32.4	43.8	27.7
	Girls	82.8	88.7	80.1	53.2	69.7	45.7	51.3	67.9	43.9
2007	All	75.8	82.8	72.9	47.0	57.5	42.8	73.6	84.5	69.0
	Boys	68.6	77.5	64.7	37.6	47.4	33.2	32.7	44.0	27.7
	Girls	83.8	89.4	81.1	57.0	70.0	52.3	55.8	68.2	51.3
2008	All	73.6	84.5	69.0	48.4	63.1	42.1	45.4	59.3	39.5
	Boys	65.7	77.6	60.5	40.7	56.1	33.9	38.0	51.7	32.0
	Girls	81.6	92.0	77.4	56.2	70.7	50.3	53.0	67.6	47.1

KEY STAGE 1 RESULTS

Analysis based on validated data as submitted to DCSF
Special Schools included (Note. Special Schools excluded in APA/JAR data sets)

Reading 2006 - 2008

	2006	2007	2008
Halton average level 2+	82.9%	79.3%	79.8%
National average level 2+	84.0%	84.0%	84.0%
Halton average level 2b+	67.9%	65.7%	66.9%
National average level 2b+	71.0%	71.0%	71.0%
Halton average level 3+	24.9%	25.4%	23.8%
National average level 3+	26.0%	26.0%	25.0%

Writing 2006 - 2008

	2006	2007	2008
Halton average level 2+	79.4%	77.2%	76.9%
National average level 2+	81.0%	80.0%	80.0%
Halton average level 2b+	58.3%	57.1%	55.7%
National average level 2b+	60.0%	59.0%	58.0%
Halton average level 3+	12.1%	11.8%	9.6%
National average level 3+	14.0%	13.0%	12.0%

Maths 2006 - 2008

	2006	2007	2008
Halton average level 2+	89.4%	85.9%	86.7%
National average level 2+	90.0%	90.0%	90.0%
Halton average level 2b+	72.2%	69.4%	69.3%
National average level 2b+	73.0%	74.0%	74.0%
Halton average level 3+	21.2%	22.0%	19.5%
National average level 3+	21.0%	22.0%	21.0%

KEY STAGE 2 RESULTS

Analysis based on summary data received from schools. Detailed analysis will be undertaken as soon as the authority has received the individual pupil data from the DCSF. Special Schools included (Note. Special Schools excluded in APA/JAR data sets)

English 2006-2008

	2006	2007	2008
Halton average level 4+	76.2%	81.3%	83.7%
National average level 4+	79.0%	80.0%	81.0%
Halton average level 5+	27.4%	31.2%	30.2%
National average level 5+	32.0%	33.0%	29.0%

Maths 2006-2008

	2006	2007	2008
Halton average level 4+	75.1%	77.0%	81.1%
National average level 4+	79.0%	77.0%	78.0%
Halton average level 5+	30.5%	30.1%	32.1%
National average level 5+	32.0%	33.0%	31.0%

Science 2006-2008

	2006	2007	2008
Halton average level 4+	87.4%	87.4%	91.2%
National average level 4+	87.0%	88.0%	88.0%
Halton average level 5+	47.7%	49.4%	49.2%
National average level 5+	46.0%	46.0%	44.0%

Number of Primary Schools Below Floor Targets (< 65%)

	2006	2007	2008
English	11	7	5
Maths	11	11	5

Number of Primary Schools Below %L4 Targets

	2006	2007	2008
English	25	14	12
Maths	21	24	20

Key Stage 4 - GCSE RESULTS 2006 – 2008

Analysis based on summary data received from schools. Detailed analysis will be undertaken as soon as the authority has received the individual pupil data NCER.

Special Schools included (Note. Special Schools excluded in APA/JAR data sets)
National results include Independent Schools.

	2006	2007	2008
Halton 5 A* to C	52.6%	61.9%	71.3%
National 5 A* to C	59.2%	62.0%	TBC
Halton 5 A* to C inc. Eng & Maths	33.3%	40.7%	49.2%
National 5 A* to C inc. Eng & Maths	45.8%	45.5%	TBC
Halton 1 A* to G	96.5%	98.1%	97.2%
National 1 A* to G	97.8%	98.9%	TBC

Number of Secondary Schools Below Floor Targets at KS4

	2006	2007	2008
<30% 5+ A*-C inc.E&M	3	2	1

Number of Secondary Schools Below Targets at KS4

	2006	2007	2008
5+ A*-C	0	0	1*

2008 Targets changed to 5+A-C inc. E&M*

Key Stage 5 – A Level Results 2006 – 2008

Key Stage 5 results include 2 School Sixth Forms and Riverside College

	2006	2007	2008
% 'A' Grades	10%	5%	5%
% A – C Grades	57%	51%	54%
% A – E Grades	97%	97%	98%